

<p>(1) Problem</p> <p>1) Sri Lankan kids don't learn key skills for creating (+)ive peace (critical thinking, creative expression, compassionate empathy, collaboration, complex problem solving). Key roots of SL conflict not addressed; danger of repeated histories</p> <p>2) Low-income communities are most vulnerable: low access to resources beyond basic gov't textbooks; correlation between unemployment/ conflict</p>	<p>(3) Solution</p> <p>1) Textbook inserts (e.g. life skills, religion, history)</p> <p>2) Dedicated teacher training and certification</p> <p>3) Awards for schools, classes and teachers embodying best practices</p> <p>(6) Key Metrics</p> <p>1) # of teachers certified</p> <p>2) Quantity and quality of entries for awards system</p> <p>3) Number of students in these projects, student evaluations and follow-up success stories</p>	<p>(2) Unique Value Proposition</p> <p>For end users: Resources for personal resilience and communal co-existence accessible to all young Sri Lankans to prepare them for future success</p> <p>For donors/government: Most efficient education overhaul, led by trusted innovators in 21st century learning</p> <p>For partners: Opportunity to adapt research and innovate in a fast-growing South Asian nation</p>	<p>(4) Paths to partners</p> <p>End users: pilot seminars and workshops</p> <p>Donors: Grant apps</p> <p>Government: in-person stakeholder meetings</p> <p>Training partners: prior first-hand interactions</p> <p>(7) Partner Impact</p> <p>Building Bridges facilitates key partnerships between Sri Lankan gov't + leaders of learning, facilitating (+)ive peace and preparing young citizens for a rapidly changing future</p>	<p>(1) Potential Partners</p> <p>End users: Teachers and their students in at-risk, low-income communities</p> <p>Donors: Organizations invested in children and peace-building</p> <p>Government: Ministry of Education, Office for National Unity and Reconciliation</p> <p>Training partners: Leaders I've worked with known for their innovation (e.g. MIT/Stanford/Cambridge)</p>
<p>(5) Cost Structure</p> <p>1) Design and development of school text books</p> <p>2) Design and development of training programming</p> <p>3) Development and execution of awards scheme</p> <p>4) Sponsorship and fees for education experts to train future trainers</p>		<p>(5) Business Case</p> <p>1) Textbook changes are the most low-cost, high impact shift possible</p> <p>2) Key partnerships with education innovators is the first step in better preparing young Sri Lankans for a rapidly changing world</p> <p>3) Awards scheme provides publicity and incentive to engage</p> <p>4) Efficiently operates at intersection of peace-building, education, and better training for future employment</p>		
<p>(8) Broader Impact</p> <p>Year 1: Develop a text book insert for <i>one</i> subject; Year 2: Pilot teacher training for educators from all nine provinces; Year 3: pilot in schools from all nine provinces; commence text book changes for other subjects; Year 4: Nation-wide roll-out of first text book change + development of other text books</p>				